



קינג סולומון
K I N G
SOLOMON

Secondary School Parent-Student Handbook

King Solomon Secondary School
2025/2026

Table of Contents

1. Welcome

- 1.1 Mission and Vision
- 1.2 School Hours
- 1.3 Contact Information

2. Academic Information

- 2.1 Curriculum Overview
- 2.2 Learning groups and class assignments (Lower Secondary)
- 2.3 Assessments, Achievements and everything in between
- 2.4 Special Accommodations
- 2.5 Academic Integrity
- 2.6 Attendance, late arrivals and early release
- 2.7 Promotion and Retention Policies

3. School Policies & Procedures

- 3.1 Code of Conduct
- 3.2 Attendance and punctuality
- 3.3 Uniform Policy
- 3.4 Electronic Devices Policy
- 3.5 Bullying and Harassment Policy
- 3.6 Vandalism Policy
- 3.7 Substance Abuse Policy
- 3.8 Food on campus
- 3.9 Parties/events/ gatherings
- 3.10 Exam Policy

4. Communication and Engagement

- 4.1 Parent-Teacher Conferences
- 4.2 School Updates
- 4.3 IB information and important terms

5. Important Dates

- 5.1 Important Dates
- 5.2 Examination Schedule
- 5.3 Parent-Teacher meetings

6. IB Policies

- 6.1 Diploma Programme Academic Integrity Policy and Procedures
- 6.2 Diploma Programme Assessment Policy and Procedures
- 6.3 Diploma Programme Attendance Policy and Procedures

1. Welcome

Welcome to a new academic year at King Solomon Secondary. We are excited to begin this meaningful journey of growth and learning alongside our valued parents, dedicated students, and passionate faculty.

As a Jewish International school, King Solomon takes pride in offering a nurturing environment that promotes academic excellence, a strong connection to Israeli identity, and a deep commitment to Jewish values and traditions. Our dedication to holistic education, instilling Jewish pride, and encouraging global citizenship empowers students to discover their unique purpose and tap into their inner strengths.

As we step into this new chapter, we warmly invite you to be an active part of our vibrant community—where students are inspired to dream, explore, and excel across all areas of their development. We deeply value our parent community as essential partners in this journey and encourage your ongoing engagement and support.

Together, let us inspire minds, enrich souls, and empower our students with the knowledge, skills, and confidence to become the thoughtful and responsible leaders of tomorrow.

With Best wishes for a successful year ahead,

The KSS Team

1.1 Vision and Values

We aim to achieve academic excellence in an environment which nurtures creativity, promotes responsible innovation and inspires pupils to develop a strong Jewish and Zionist identity as contributors in a global society.

King Solomon School Values:

- Jewish and Zionist Identity
- Academic Excellence
- Responsible Innovation
- Creativity
- Generous Community
- Global Citizenship

1.2 School hours

Our school day begins with an optional Tefila service in the Beit Midrash at 8:00 am daily. Years 7-10 begin the day at 8:15 in their home classrooms and complete their day at 15:00. Schedules for DP 1 and DP 2 (Years 11 and 12) run from 7:30 - 17:00 depending on individual schedules.

*DP Students must be on campus from 8:45-15:20. DP students are encouraged to have breakfast at school between 8:15 and 8:45 to support focus, energy levels, and overall wellbeing, with the official school day beginning at 8:45 with registration during Morning Opening.

1.3 Contact Information

The Secondary school office can be reached at **073 234 2030** from 7:45 - 15:30 daily.

Emails can be sent to officesec@kingsolomonschool.org

Teachers Contact - *Appendix A*

2. Academic Information

2.1 Curriculum Overview

King Solomon High school is recognised by the Israeli Ministry of Education and is proud to be an authorised IB world school, as well as a certified Cambridge International school. Our curriculum is intentionally designed to include elements of all three programmes in support of our school vision.

The King Solomon Secondary School curriculum rests on the Israeli National Curriculum with the inclusion of Approaches to Teaching and Learning as defined by the International Baccalaureate, as well as the Cambridge International English programme.

Syllabi for each year group are located on Google Classroom.

2.2 Learning groups & class assignments (Lower Secondary)

At King Solomon, we believe that each student has unique needs in the classroom, and we devote significant attention to carefully placing students in appropriate learning groups. Placement in Mathematics, English, and Hebrew is determined by a combination of factors. Year 7 students will sit placement assessments at the start of the school year to ensure they are placed in the most suitable group. For students in Years 8 to 10, placement is based on their previous academic performance and teacher recommendations. These placements are flexible and subject to change based on students' performance and progress. Other learning groups are formed based on language of instruction and other considerations. Policies regarding placement changes are department-specific and are made in collaboration with department heads. Placement requests can be submitted by completing a placement request form at the school office.

Appendix B Application form for study group transfer

2.3 Assessments, Achievements & everything in between

The years spent in high school mark a crucial phase in the student's journey of maturing from childhood to adulthood. Throughout this period, students encounter a diverse range of objectives encompassing education, cognition, social interactions, and emotional growth.

Some of these objectives are shared among many students, while others are distinct and personal to each individual.

The school plays a vital role in supporting and guiding the students as they strive to attain these objectives. As goals are met, the school continues to set new challenges and targets in an ongoing, cyclical process. To keep up with this ever-evolving process, the school employs a variety of tools and methods.

At the beginning of the school year, certain subjects commence with a brief **diagnostic assessment**. This assessment allows teachers to evaluate students' current knowledge as they advance to the next grade. It's important to note that these results do not contribute to the student's overall grades; instead, they serve as a foundation for establishing individual and classroom-specific objectives.

Two assessment processes accompany the school year–

- 1. Formative assessment:** This assessment aims to facilitate the learning process itself. It takes various forms and occurs at different points during the learning journey, providing valuable feedback to students. This feedback helps them improve and make progress towards their academic goals. Formative assessments are typically based on learning products such as presentations, projects, quizzes, lab reports, and homework.
- 2. Summative assessment:** This evaluation takes place at the end of the learning process and serves to assess the student's overall achievements. It may occur after a short learning period, like the completion of a chapter, or at the conclusion of a longer one, such as the end of a semester or the school year. Summative assessments can be in the form of summary tests, projects, or other comprehensive evaluations.

The student's final grade is a combination of both formative and summative assessments. Each subject's syllabus outlines the various assessments that will be conducted throughout the year, and specifies the relative weight of each in determining the student's overall performance.

Please note that an appeal for consideration of grade changes must be made in writing. Parents may not approach King Solomon staff directly to request Grade changes.

A grade appeal form should be submitted to the school office. Turning directly to a member of staff regarding an appeal for grades will result in an automatic cancellation of the right to appeal.

*Appendix C - **Appeal form***

2.4 Special Accommodations

Psycho Didactic assessments should be sent in to the school counsellor , Mrs. Shir Goldenberg at sgoldenberg@kingsolomonschool.org

We will honour recommendations provided by official Psycho didactic reports regarding additional time, typing, tests in a separate room and ignoring spelling errors.

In order to allow students to prepare optimally for high school exams, we need to encourage our students to read independently and therefore we will not allow reading of the exam questionnaire except in special cases.

Psycho-didactic assessments should be sent to the school counsellor, Mrs. Shir Goldenberg, at sgoldenberg@kingsolomonschool.org. We will honour recommendations provided by official psycho-didactic reports regarding additional time, typing, tests in a separate room, and ignoring spelling errors. All accommodations must be finalised up to two weeks before the exam period in order to be implemented.

To ensure students can prepare optimally for high school exams, we encourage our students to read independently. Therefore, reading the exam questionnaire aloud will only be allowed in special cases.

2.6 Attendance, late arrivals and early release

Student late arrivals and absences are recorded and can impact students' grades. Parents are requested to update student mentor in the event of late arrival or absence. Students can only be released early with a note from the school office. Parents who need their children dismissed before 15:00 are requested to send an email to the school office at officesec@kingsolomonsecondary.org

The onus is on the student to complete all work missed due to absence.

Students who have an unreasonable amount of absences or late arrivals will be asked to attend a disciplinary meeting with their parents.

2.7 Promotion and Retention Policies

In cases where students are not meeting the required academic standards of his/her grade level, a meeting will be convened to align expectations and discuss options.

- Promotion from Year 9 to high school is contingent upon passing all core subjects.
- Promotion to DP 1 from Y10 is contingent upon passing all core subjects
- Promotion from DP 1 to DP 2 is contingent upon passing grades in all subjects

3. School Policies & Procedures

3.1 Code of Conduct

At King Solomon Secondary, we are committed to creating and ensuring a safe and supportive environment in which students can thrive. To this end, we enforce the following policies:

3.2 Attendance & Punctuality

Students are expected to arrive on time at the start of the school day. Late arrivals to class, or arrival to class without the required supplies will be reported on our digital platform Mashov. A student who is late more than 3 times for a particular class, will have his grade penalised (at the discretion of the teacher).

A student who is frequently late to class will be called in for a meeting with his/her parents.

Students may not leave campus without a permission slip from the office. Permission slips can be obtained once parents have emailed to excuse their child. A student found off-campus during school hours without permission will be immediately suspended for the remainder of the day and the next day. Upon return, the student will sign a personal warning contract.

Participation in School Trips & Extracurricular Activities

At King Solomon, we firmly believe that the most powerful learning often happens beyond the classroom walls. Informal educational experiences—whether a museum visit, community service project, or sporting trip—bring curriculum themes to life, deepen students' self-awareness, strengthen peer relationships, and foster resilience. These activities also embody our core values: living Jewish values in action, deepening our connection to Israel, and nurturing lifelong learners. In order to fully realise these benefits, attendance on all school-organised trips and extracurricular programmes is considered mandatory for every student.

To ensure every student benefits, attendance on all school-organised trips and extracurricular programmes is compulsory and forms an integral part of the curriculum. This is not an optional day. Should exceptional circumstances prevent a student from participating, they must remain on campus for the full school day, where they will engage in supervised alternative activities. Families should contact the school office in advance to discuss any such arrangements.

Participation in these activities will be assessed and recorded on students' report cards, contributing to their overall achievement profile.

3.3 Uniform Policy

Students will not be allowed into class without the uniform as described in the table below. A student who arrives without the required uniform will need to either go home or have their uniform brought to school. DP2 students are required to follow school uniform guidelines but are not required to wear a school logo.

(Appendix D- School uniform)

3.4 Electronic Devices Policy

Lower Secondary Policy:

In recognition of the growing concerns around the impact of technology on adolescent well-being and social development, and in alignment with our commitment to fostering interpersonal interaction and essential human skills, King Solomon Secondary has adopted a **no online device** policy during school hours.

Effective immediately, **students are not permitted to bring or use any internet-enabled electronic devices on campus.** This includes, but is not limited to:

- Mobile phones
- Tablets
- Laptops
- Smartwatches

To support a focused and engaging learning environment, all students are expected to participate fully in school life without reliance on digital technology.

Students with documented accommodations that require typing for educational purposes may use **offline digital notebooks only**, such as the reMarkable tablet, or other approved, non-internet-connected devices. All such accommodations must be pre-approved by the Learning Support Department. If the Yotetzet has approved a digital note-taking device (such as a reMarkable tablet), your child may use it in class. Approved devices must be registered in advance and are strictly for note-taking—games, social-media and non-educational apps remain prohibited.

We appreciate your partnership in supporting this policy and helping us cultivate a school culture centered on meaningful connection, attentiveness, and holistic student growth.

All other personal technology devices are prohibited during school hours. Students should not bring smart watches, phones, headphones, earbuds, personal tablets, or computers to school. At specified times only, students may be requested to bring personal computers (should they own one) to school. **Devices brought to school must be deposited at 8:15 am and will be returned at the end of the day. The school is not responsible for damage or loss of these items while in the school office.** Any personal devices seen on campus during school hours will be confiscated and returned only at the end of the following day, including phones, earbuds, headphones, tablets, and computers.

High School Policy:

High school students may bring personal computers to class. Phones in Years 10 and 11 will be deposited at the school offices.

Year 12 students are asked to have their phones in their bags at all times during class, unless teachers allow for them to be used.

Phones and headphones/earbuds that are seen in class in any grade will be confiscated.

3.5 Bullying & Harassment Policy

King Solomon Secondary has a zero tolerance policy towards physical, verbal or cyber bullying. A student who exhibits bullying of any type will be immediately suspended for the remainder of the day, as well as the following day. The student will return to school only after a meeting with his/ her parents and will sign a personal warning contract.

3.6 Vandalism

Respect is a core value at King Solomon, and this extends to our environment and surroundings. A student who is found to have littered or damaged school property will be required to spend the remainder of the day helping to clean the campus. This includes clearing one's plates after meals.

3.7 Substance abuse policy

King Solomon Secondary has a zero tolerance policy towards substance abuse including (but not limited to) smoking of cigarettes, e-cigarettes and alcohol consumption. A student who is involved in substance abuse during the school day or at a school activity or trip will be suspended for the remainder of the day, as well as the next day. The student will return to school only after a meeting with his/ her parents and will sign a personal warning contract.

3.8 Food on campus

The school provides delicious, healthy and varied meals every day. Food may not be brought in from home, or ordered in. If a student orders food, his/ her order will not be accepted by our guard and front desk. DP 1 and DP2 students may order Kosher food only before 8:15 and after 15:00.

3.9 Parties & other externally arranged events

King Solomon is proud to encourage an environment of respect and tolerance, and we appreciate our parent body supporting us in this effort. When arranging parties, celebrations or social events, please follow these guidelines:

- Invite the whole class or fewer than 6 students.
- Please ensure that all food served is kosher
- Please do not schedule events during Shabbat hours in consideration of those who observe Shabbat.

3.10 Exam Policy

End-of-Semester and Internal Assessment Retake Policy-

End-of-semester examination dates are published at the beginning of the year. There are no make-up or retake end-of-semester examinations except for students presenting a doctor's certificate or for pre-approved absences due to extenuating circumstances. A student wishing to retest for one of these reasons must submit an official request and await approval from the subject coordinator. Requests made without official documentation will not be accepted.

Internal class quizzes or tests are also not eligible for retake. This policy upholds academic integrity, ensures fairness for all students, and maintains consistency across our assessment processes.

If an internal assessment is missed for an approved reason, the overall semester grade will be recalculated by aggregating the remaining assessment components, meaning the other pieces of assessed work will carry a higher weighting in the final grade.

4. Communication & Engagement

4.1 Parent-Teacher Conferences

Parent-teacher conferences are scheduled twice a year, and are considered an integral part of the educational process. Parents will receive advance notice of conference dates, and will be asked to reserve a time slot with homeroom teachers. Attendance at these scheduled conferences is strongly encouraged, as they provide a valuable opportunity for teachers and parents to discuss progress together. In exceptional circumstances where a parent is unable to attend, they should contact the school office to discuss alternative arrangements.

4.2 School Updates

The school will communicate with parents through various channels:

- Email is used for regular communication to parents
- important/ time sensitive updates will be sent out through parent whatsapp groups
- Academic updates such as attendance, latenesses and test scores will be updated on Mashov (sign in instructions will be sent out to parents at the beginning of the year)
- Student assignments will be posted on Google Classroom

Years 10 -12 will use Managebac in place of Mashov and Google Classroom.

4.3 IB information & important terms

As our students approach High school, it is important that they learn about the IB Diploma Programme. The school holds an annual IB information session for parents in November in order to familiarise the community with the IB programme. We also hold several information sessions throughout the year with our Year 9 students. The IB website is a wonderful source of information and updates. www.IBO.org

For parents and students entering High school, the following terms will become part of your vocabulary:

IB - International Baccalaureate

DP - Diploma Programme

HL - Higher Level course

SL - Standard Level course

CAS - Creativity, Activity and Service (part of the core requirements of the DP programme)

EE - Extended Essay

TOK - Theory of Knowledge (a course that is part of the core requirements of the DP programme)

IA - Internal Assessment

5. Important Dates

5.1 School Calendar

תאריך	חג / מועד	DATE
22-24.9.2025	חופשת ראש השנה תחל בערב החג, יום שני, כ"ט אלול ה-22 בספטמבר חזרה ללימודים ביום חמישי, ג' בתשרי, ה-25 בספטמבר	Rosh Hashana Monday, September 22, to Wednesday, September 24 School reopens Thursday, Sept 25
1-14.10.2025	חופשת יום כיפור וסוכות תחל ביום רביעי ה-1 באוקטובר, ט"ו בתשרי יום שישי ה-3 באוקטובר, י"א בתשרי - חופש יום רביעי ה-15 באוקטובר, כ"ג בתשרי - יום חופש (גשר) (ישיבות פדגוגיות לצוות)	Yom Kippur Wednesday, October 1 Friday, Oct. 3rd, 2025 - Holiday Tuesday Oct. 15 - Holiday (Bridge) (Pedagogical meetings)
16-22.12.25	חופשת חנוכה תחל ביום שלישי, כ"ו בכסלו ה-16 בדצמבר, חזרה ללימודים ביום שלישי, ג' בטבת ה-23 בדצמבר	Chanuka Tuesday, December 16, to Monday, December 22 School reopens Tuesday December 23
3-4.3.2026	חופשת פורים יום ראשון ה-1 במרץ, י"ב באדר יום חגיגות פורים עד 13:00 תחל ביום שלישי, י"ד באדר ה-3 במרץ חזרה ללימודים ביום חמישי, ט"ז באדר ה-5 במרץ	Purim Celebrate Purim Sunday 1 March till 13:00 Tuesday, March 3 to Wednesday, March 4 School re opens Thursday march 5
23.3.2026	יום היציאה לחופשת פסח, יום שני, ה' בניסן, ה-23 במרץ לימודים עד השעה 13:00	Start of Pessach holidays Monday, March 23, finish at 13:00
24.3-9.4.2026	חופשת פסח חופשת פסח תחל ביום שלישי, ו' בניסן, ה-24 במרץ הכשרת צוות, ביום חמישי, אסרו חג פסח, כ"ב בניסן, ה-9 באפריל - אין לימודים	Pessach Tuesday, March 24, to Thursday, April 9 staff training, Thursday, April 9 - School closed
21-22.4.2026	ימי זיכרון ועצמאות חופשה תחל ביום שלישי, ד' באייר, ה-21 באפריל חזרה ללימודים ביום חמישי, ו' באייר, ה-23 באפריל	Yom Hazikaron School will be on Zoom and end at 12:00, Tuesday, April 21 Yom Haatzmaut Wednesday, April 22 School reopens Thursday, April 23
5.5.2026	ל"ג בעומר יום לימודים רגיל, יום שלישי, י"ח באייר, ה-5 במאי	Lag BaOmer Tuesday, May 5, regular School Day
21-22.5.2026	חופשת שבועות תחל ביום חמישי, ה' בסיון ה-21 במאי חזרה ללימודים ביום ראשון, ח' בסיון ה-24 במאי	Shavuot Thursday, May 21, to Friday, May 22 School reopens Sunday, May 24
18.6.2026	סוף שנת הלימודים יום חמישי, ג' בתמוז סיום לימודים בשעה 13:00	End of year Thursday Finish at 13:00

5.2 Examination Schedule

Secondary School- Exams (7-10 YEARS)	
First semester exams	11-15/01/2026
Second semester exams	26/05-02/06/2026

DP1	
First semester exams	07-15/01/2026
Second semester exams	25/05-02/06/2026

DP 2	
Mock exams	11-23/03/2026
IB Official external examinations	27/4-20/5/2024

5.3 Parent-Teacher meetings

Secondary School	
Year 7 and New Yr8-10 Student Orientation	31/08/2025
Year 7-10 Meet the Team Evening	08/09/2025
Year 7-10 Mentor/Student and Parent Evening	09/11/2025
Year 7-10 Subject Teacher and Student conferences (During the school day)	29/01/2026
Year 7-10 Subject Teacher and Parent conferences	07/05/2026

DP	
DP1 Student Orientation	31/08/2025
DP Parent information sessions	03/09/2025
DP2 Progress update meetings	11/11/2025
DP1 Progress update meetings	25/11/2025
DP1 Progress update meetings	15/04/2026

6. IB Specific Policies

6.1 Diploma Programme Academic Integrity Policy & Procedures

Respect for and compliance with the Academic Integrity policy is an obligation of all DP students and teachers alike, and also includes non-teaching staff at the school. KSS students will learn what it means to have integrity in their work and research, as well as how to paraphrase and summarise information, while acknowledging sources. All written coursework will be written in Google Drive documents shared with teachers.

Academic malpractice is defined by the IBO as behavior that results or may result in the candidate gaining an unfair advantage. This includes use of unauthorized aid, plagiarism, collusion, duplication of work, falsifying data, and exam misconduct. Students are allowed to use tutors to help them study material but not to edit or complete their coursework. AI can be used as long as students are absolutely transparent about every single place and step in which they use it– overuse of AI will thus result not in academic malpractice problems, but in not fulfilling the requirements of showing student mastery.

Consequences of Malpractice:

- First offence: Meeting with teacher, resubmission of work and event recorded in MB.
- Second offence: Meeting with DPC, zero for the work and event recorded in MB.
- Third offence: Meeting with admin, zero, and potential hearing regarding continuation of the DP.
- Cheating on tests or exams will be given a zero without the option to retake the test.

* A more complete version of this policy can be found in the KSS DP Handbook

6.2 Diploma Programme Assessment Policy & Procedures

The International Baccalaureate® (IB) assesses student work as direct evidence of achievement against the stated goals of the Diploma Programme (DP) courses. Students complete external examinations at the end of the two-year DP, as well as internal assessments during the courses. All grades are reported using the IB 1 - 7 scale. The final IB score is out of 45 points, with six subjects as well as a possible maximum of 3 more points for the Theory of Knowledge course and Extended Essay. Students must earn at least 24 points, of which 12 must be HL points, in order to be awarded the IB Diploma.

Tasks must be submitted on Managebac before the final due date. Late submission of IB coursework drafts will result in forfeiting feedback, while late submission of final IB coursework will result in the draft being submitted. Requests for extensions must be made in advance except in cases of unexpected emergencies, and must explain what differentiates this situation from all other students. Missed tests for excused absences will be marked N/A while those from unexcused absences will earn a 0.

Semesterly report cards and student-teacher conferences will allow students and parents regular check-in on student progress. Students and parents also have access to MB to check grades in real time. Students who require early predicted grades can request these from the DPC once – they will not be updated after that until IB submissions. Students in the top 10% of their cohort at the end of the semester will be placed on Honor Roll, while students who are at-risk for not completing the diploma will be placed on academic probation and have a variety of possible interventions, that could include but are not limited to external tutoring, an improvement plan, a student contract, retaking midterm or final exams, repeating DP1, or continuing as a Courses student instead of with the full Diploma.

* A more complete version of this policy can be found in the KSS DP Handbook

6.3 Attendance Policy & Procedures

Students must be present in 85% of each of their six courses in order to be registered for their IB exams. Every DP student must be present in school from 8:15-3:20 on school days, regardless of their class schedule. When not in class, students are expected to be studying in the DRC or other appropriate spaces.

Students are expected to be in class on time. Should they enter after the class begins, they are marked tardy. After the first ten minutes of the 45-minute class period, they are considered to have missed the class and are marked absent.

Students who have a planned absence or pre-scheduled appointments should request the excused absence at least one week in advance, via the Request Form in the Appendix. Should an urgent appointment be made for less than a week in advance, fill out the Request Form when making the appointment. Excuses for pre-planned absences will not be granted retroactively.

Please note that driving lessons and appointments that can be scheduled outside of school hours will not be excused. Students are granted an excused absence for one three hour period for a driving test. Tzav rishon and Yom Hameah are excused in advance with the presentation of the invitation. For illness, students can be excused via same-day notification to the homeroom teacher with a doctor's note. For emergency absences such as family emergencies, please be in touch directly with the homeroom teacher as soon as possible.

Students who missed classes with an excused absence will be invited to make them up via after-school detention with the DP Coordinator within two weeks of their return. Should they not attend this opportunity to make up the absence, they will not receive a later chance.

Attendance percentages will be visible on report cards and, should they be excessive, may be shared with universities who request student recommendations and records.

* A more complete version of this policy can be found in the KSS DP Handbook



IB Excused Absence Request Form

Date of Form Submission: _____

Name of Student: _____

Reason for absence: _____

Reason for absence: _____

* Please print out any paperwork regarding the absence (for example, an army recruitment invite or doctor appointment screenshot) and attach it to this form.

Dates on which you will be absent: _____

Which classes will you miss? Please fill out and have your teachers fill out the table below.

Subject/ Teacher	Number of missed classes	List of missed work to make up	Teacher signature

* I understand that it is my responsibility to catch up on missed material and coursework, to initiate any requests for assistance, and to ensure that I am as ready as I can be to rejoin the class after my absence.

Student signature

Mentor signature

DP Coordinator signature

Date

Teachers' Contact Details

Teachers' Name	Email Address
Bruria Martin Head of School	bmartin@kingsolomonschool.org
Tamar Cohen Deputy Head Teacher-Pedagogy & Academic operations	tcohen@kingsolomonschool.org
Rabbi Gideon Black Director of Jewish Life & Learning	rgb@kingsolomonschool.org
English Team	
Hadassa Solomon	hsolomon@kingsolomonschool.org
David Riffkin	driffkin@kingsolomonschool.org
Tanya Jayes	tjayes@kingsolomonschool.org
Suzanne Sundy	ssundy@kingsolomonschool.org
Hayley Gandz	hgandz@kingsolomonschool.org
Hebrew Team	
Naama Sheikh (Head of Dept)	nschayek@kingsolomonschool.org
Yaarah Sidelsky	ysidelsky@kingsolomonschool.org
Inna Katznelson	ikatznelson@kingsolomonschool.org
Liat Alimi	lalimi@kingsolomonschool.org

Teachers' Contact Details

Teachers' Name	Email Address
Science Team	
Aliza Lefkowitz (Head of Dept)	aliza@kingsolomonschool.org
Elizabeth (Betty) Cherman	echerman@kingsolomonschool.org
Tanya Jayes	tjayes@kingsolomonschool.org
History/ Geography Team	
Noam Laor	noaml@kingsolomonschool.org
Lisa Antian	lantian@kingsolomonschool.org
Barak Lebowitz	blebovitz@kingsolomonschool.org
Math Team	
Leora Pieprz (Head of Dept)	lpieprz@kingsolomonschool.org
Achinoam Delatorre	adellatorre@kingsolomonschool.org
Ilan Rikklin	iriklin@kingsolomonschool.org
Esti Lurie	elurie@kingsolomonschool.org
Valentina Tarabukin	vtarabukina@kingsolomonschool.org
Leora Pieperz	lpieprz@kingsolomonschool.org
Tanach	
Naama Sheikh	nschayek@kingsolomonschool.org
Hadassa Solomon	hsolomon@kingsolomonschool.org

Teachers' Contact Details

Teachers' Name		Email Address
Economics		
Valentina Tarabukin		vtarabukina@kingsolomonschool.org
Chemistry		
Irit Shanas		ishanas@kingsolomonschool.org
Sports		
Alon Dellatorre		alond@kingsolomonschool.org
Yaara Levy		ylevy@kingsolomonschool.org
ESS		
Ronen Wolman		rwolman@kingsolomonschool.org
GP		
Barak Lebowitz		blebovitz@kingsolomonschool.org
School Rabbi		
Rabbi Yossi Fachler		schoolrav@kingsolomonschool.org
DP Coordinator		
Channah Wenger		Hwenger@kingsolomonschool.org
School Counselor		
Shir Goldenberg		Sgoldenberg@kingsolomonschool.org



Date: _____

Application form for study group

Student's name: _____

ID: _____

Class: _____

Current study group: _____

Request to move to a group: _____

Details of the reasons for the request

Relevant documents should be attached as needed.

*Important Note - submitting the form does not constitute transfer confirmation.

Thank you for your cooperation
Professional staff, King Solomon



Date: _____

**Appeal form for a grade
in a summative/ formative assessment**

Student's name: _____

ID: _____

Class: _____

Evaluation subject: _____

For the teacher: _____

Details of the reasons for the request:

Relevant documents should be attached as needed.

*Important note - submission of the form does not constitute acceptance or approval of the appeal.

Thank you for your cooperation
Professional staff, King Solomon



School Uniform

	Summer	Winter	Ceremonies and school tours
Shirt	A solid colour T shirt in black/ navy/ grey/ white shirt with school emblem	A solid long sleeved T shirt in black/navy/ grey/ white shirt with school emblem. Sweatshirt and jackets - one color only (black/ white/ grey/navy blue) no writing	White polo school shirt with symbol
Pants/ Skirt/ Dress	Black, navy, grey or khakhi pants or skirts up to just above the knee or below. No rips or faded colours. Dark navy or black jeans are permitted.	Black, navy, grey or khakhi pants or skirts up to just above the knee or below. No rips or faded colours. Dark navy or black jeans are permitted.	Black, navy, grey or khakhi pants or skirts up to just above the knee or below. No rips or faded colours. Dark navy or black jeans are permitted.
Shoes	Closed shoes or closed back sandals. Slippers or flip flops of any kind are not permitted.	Closed shoes	Closed shoes or closed back sandals. Slippers or flip flops of any kind are not permitted.

* Please note that closed sports shoes must be worn for sport classes



Date: _____

Application form for Re-examination

Student's name: _____

ID: _____

Class: _____

Subject of the test: _____

Teacher name: _____

Reason for request:

* Relevant documents should be attached as needed.

Student's signature: _____

Parent's signature: _____

Re-examination

☐ Approved ☐ Unapproved

Teacher's signature: _____

Signature of the subject coordinator: _____

Signature of the school principal: _____