



קינג סולומון
K I N G
S O L O M O N

Secondary School Parent-Student Handbook

King Solomon Secondary School
2023/2024

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Welcome

Welcome to a new year at King Solomon Secondary as we open our first Year 12 group.

We are thrilled to embark on this remarkable journey of growth and learning together with our esteemed parents, dedicated students, and passionate faculty.

At King Solomon, we pride ourselves on providing a nurturing environment that fosters academic excellence, a strong Israeli identity, and a deep appreciation for Jewish values and traditions. Our commitment to holistic education and global citizenship will empower our students to reach their fullest potential through discovering their unique purpose and accessing their inner drivers.

As we embrace this exciting new chapter, we invite you to be part of our special community, where students are encouraged to dream, explore, and excel in all aspects of their education. We view our parent community as important partners in this process and encourage parent engagement and support.

Together, let's inspire minds, enrich souls, and empower our students, as we equip them with the skills and knowledge they need to become confident and responsible leaders of tomorrow.

With Best wishes for a successful year ahead,
The KSS Team



1.1 Vision and Values

We aim to achieve academic excellence in an environment which nurtures creativity, promotes responsible innovation and inspires pupils to develop a strong Jewish and Zionist identity as contributors in a global society.

King Solomon School Values:

- Jewish Identity
- Academic Excellence
- Responsible Innovation
- Creativity
- Generous Community
- Global Citizenship

1.2 School hours

Our school day begins with an optional Tefila service in the Beit Midrash at 7:45 am daily.

Years 7-10 begin the day at 8:15 in their home classrooms, and complete their day at 15:00.

Schedules for DP 1 and DP 2 (Years 11 and 12) run from 7:30 - 16:45 depending on individual schedules.

1.3 Contact Information

The Secondary school office can be reached at 073 234 2030 from 7:45 - 15:30 daily.

Emails can be sent to officesec@kingsolomonschool.org

Team contact details - *Appendix A*





Academic Information

2.1 Curriculum Overview

King Solomon High school is recognised by the Israeli Ministry of Education and is proud to be an authorised IB world school, as well as a certified Cambridge International school. Our curriculum is intentionally designed to include elements of all three programmes in support of our school vision.

The King Solomon Secondary School curriculum rests on the Israeli National Curriculum with the inclusion of Approaches to Teaching and Learning as defined by the International Baccalaureate, as well as the Cambridge International English programme.

Syllabus for each year group are located on Google Classroom.

2.2 Learning groups and class assignments (Lower Secondary)

At King Solomon we believe that each student has different needs in the classroom, and we focus much attention on careful placement of students in various groups of learning that we believe to be best suited to each student.

Placement in Math, English and Hebrew levels are made based on assessments that are held at the beginning of the year. These placements are fluid, and may change based on the performance and progress of the student. Other learning groups are created based on a combination of language of instruction and other considerations.

Placement change policies are Department specific and are made in conjunction with the Department head.

Placement requests can be submitted through completing a placement request form at the school office.



2.3 Assessments, Achievements & everything in between

The years spent in high school mark a crucial phase in the student's journey of maturing from childhood to adulthood. Throughout this period, students encounter a diverse range of objectives encompassing education, cognition, social interactions, and emotional growth. Some of these objectives are shared among many students, while others are distinct and personal to each individual.

The school plays a vital role in supporting and guiding the students as they strive to attain these objectives. As goals are met, the school continues to set new challenges and targets in an ongoing, cyclical process. To keep up with this ever-evolving process, the school employs a variety of tools and methods.

At the beginning of the school year, certain subjects commence with a brief **diagnostic assessment**. This assessment allows teachers to evaluate students' current knowledge as they advance to the next grade. It's important to note that these results do not contribute to the student's overall grades; instead, they serve as a foundation for establishing individual and classroom-specific objectives.

Two assessment processes accompany the school year–

- 1. Formative assessment:** This assessment aims to facilitate the learning process itself. It takes various forms and occurs at different points during the learning journey, providing valuable feedback to students. This feedback helps them improve and make progress towards their academic goals. Formative assessments are typically based on learning products such as presentations, projects, quizzes, lab reports, and homework.
- 2. Summative assessment:** This evaluation takes place at the end of the learning process and serves to assess the student's overall achievements. It may occur after a short learning period, like the completion of a chapter, or at the conclusion of a longer one, such as the end of a semester or the school year. Summative assessments can be in the form of summary tests, projects, or other comprehensive evaluations.

The student's final grade is a combination of both formative and summative assessments. Each subject's syllabus outlines the various assessments that will be conducted throughout the year, and specifies the relative weight of each in determining the student's overall performance.

Please note that an appeal for consideration of grade changes must be made in writing. Parents may not approach King Solomon staff directly to request Grade changes.

A grade appeal form should be submitted to the school office. Turning directly to a member of staff regarding an appeal for grades will result in an automatic cancellation of the right to appeal.



2.4 Special Accommodations

Psycho Didactic assessments should be sent in to the school counsellor , Mrs. Shir Goldenberg at sgoldenberg@kingsolomonschool.org

We will honour recommendations provided by official Psycho didactic reports regarding additional time, typing, tests in a separate room and ignoring spelling errors.

In order to allow students to prepare optimally for high school exams, we need to encourage our students to read independently and therefore we will not allow reading of the exam questionnaire except in special cases.

2.5 Academic Integrity

As part of our mission to encourage values of integrity and honesty among our students, we have adopted a zero tolerance policy to cheating. A student who is found cheating will receive an automatic grade of zero on the assignment or test effected.

Second offenders will be required to attend a disciplinary hearing together with their parents, where consequences will be determined.



2.6 Attendance, late arrivals and early release

Student late arrivals and absences are recorded and can impact students' grades. Parents are requested to update the class teachers in the event of late arrival or absence. Students can only be released early with a note from the school office. Parents who need their children dismissed before 15:00 are requested to send an email to the school office at officesec@kingsolomonsecondary.org

The onus is on the student to complete all work missed due to absence.

Students who have an unreasonable amount of absences or late arrivals will be asked to attend a disciplinary meeting with their parents.

2.7 Promotion and Retention Policies

In cases where students are not meeting the required academic standards of his/her grade level, a meeting will be convened to align expectations and discuss options.

- Year 9 students are required to take an entrance examination for entrance into the IB programme.
- Promotion to DP 1 from Y10 is contingent upon passing all core subjects
- Promotion from DP 1 to DP 2 is contingent upon passing grades in all subjects



3

School Policies & Procedures

3.1 Code of Conduct

At King Solomon Secondary, we are committed to creating and ensuring a safe and supportive environment in which students can thrive. To this end, we enforce the following policies:

3.2 Attendance and Punctuality

Students are expected to arrive on time at the start of the school day. Late arrivals to class, or arrival to class without the required supplies will be reported on our digital platform (Smartschool). A student who is late more than 3 times for a particular class, will have his grade penalised (at the discretion of the teacher).

A student who is frequently late to class will be called in for a meeting with his/her parents.

Students may not leave campus without a permission slip from the office. Permission slips can be obtained once parents have called in to excuse their child.

A student who is found off campus during school hours without permission will be immediately suspended for the remainder of the day, as well as the next day. The student will sign a personal warning contract upon his return to school.

3.3 Uniform Policy

Students will not be allowed into class without uniform as described in the table below. A student who arrives without the required uniform will need to go home or have his/her uniform brought to school.

(Appendix -uniform policy)



3.4 Electronic Devices Policy

Lower Secondary Policy-

While we recognise the value that technology can bring to the classroom, we believe that students in the Lower Secondary Years need to focus on and develop skills that are often impinged upon through the use of technology. Our teachers will determine when technology is beneficial, at which times they will bring in school laptops or ipads.

We therefore prohibit the use of personal technology devices during school hours. Students are requested not to bring smart watches, phones, headphones, earbuds, personal tablets and computers to school. Any devices that are brought to school will need to be deposited at 8:15 am to be returned at the end of the school day. The school is not responsible for damage or loss of any of these items that are deposited in the school office for the duration of the day. Any personal devices that are seen on campus during the school day will be confiscated, and will be returned only at the end of the following day. This includes phones, earbuds, headphones, tablets and computers.

High School Policy -

High school students may bring personal computers to class. Phones in Years 10 and 11 will be deposited at the school offices.

Year 12 students are asked to have their phones in their bags at all times during class, unless teachers allow for them to be used.

Phones and headphones/earbuds that are seen in class in any grade will be confiscated.

3.5 Bullying and Harassment Policy

King Solomon Secondary has a zero tolerance policy towards physical, verbal or cyber bullying. A student who exhibits bullying of any type will be immediately suspended for the remainder of the day, as well as the following day. The student will return to school only after a meeting with his/ her parents and will sign a personal warning contract.



3.6 Vandalism

Respect is a core value at King Solomon, and this extends to our environment and surroundings. A student who is found to have littered or damaged school property will be required to spend the remainder of the day helping to clean the campus. This includes clearing one's plates after meals.

3.7 Substance abuse policy

King Solomon Secondary has a zero tolerance policy towards substance abuse including (but not limited to) smoking of cigarettes, e-cigarettes and alcohol consumption. A student who is involved in substance abuse during the school day or at a school activity or trip will be suspended for the remainder of the day, as well as the next day. The student will return to school only after a meeting with his/ her parents and will sign a personal warning contract.

3.8 Food on campus

The school provides delicious, healthy and varied meals every day. Food may not be brought in from home, or ordered in. If a student orders food, his/ her order will not be accepted by our guard and front desk.



3.9 Parties and other externally arranged events

King Solomon is proud to encourage an environment of respect and tolerance, and we appreciate our parent body supporting us in this effort. When arranging parties, celebrations or social events, please follow these guidelines:

- Invite the whole class or fewer than 8 students.
- Please ensure that all food served is kosher
- Please do not schedule events during Shabbat hours in consideration of those who observe Shabbat.

3.10 Exam Policy

End of semester examination dates are published at the beginning of the year. There are no make-up/ retake examinations except for students who present a Doctor's certificate, or for pre-approved absence for extenuating circumstances.



4

Communication & Engagement

4.1 Parent-Teacher Conferences

Parent-teacher conferences are scheduled twice a year, and are considered an integral part of the educational process. Parents will receive advance notice of conference dates, and will be asked to receive a slot with homeroom teachers.

4.2 School Updates

The school will communicate with parents through various channels:

- Email is used for regular communication to parents
- important/ time sensitive updates will be sent out through parent whatsapp groups
- Academic updates such as attendance, latenesses and test scores will be updated on Smartschool (sign in instructions will be sent out to parents at the beginning of the year)
- Student assignments will be posted on Google Classroom

Years 10-12 will use Managebac in place of Smartschool and Google Classroom.



4.3 IB information and important terms

As our students approach High school, it is important that they learn about the IB Diploma Programme. The school holds an annual IB information session for parents in November in order to familiarise the community with the IB programme. We also hold several information sessions throughout the year with our Year 9 students. The IB website is a wonderful source of information and updates. www.IBO.org

For parents and students entering High school, the following terms will become part of your vocabulary:

IB - International Baccalaureate

DP - Diploma Programme

HL - Higher Level course

SL - Standard Level course

CAS - Creativity, Activity and Service (part of the core requirements of the DP programme)

EE - Extended Essay

TOK - Theory of Knowledge (a course that is part of the core requirements of the DP programme)

IA - Internal Assessment



5

School Calendar

(Appendix school calendar)

5.1 Important Dates

(Appendix important dates)

5.2 Examination Schedule

(Appendix exam schedule)



Teachers Contact

Teachers' Name	Email Address
English Team	
Greg John	gjohn@kingsolomonschool.org
Rav David Rifkin	driffkin@kingsolomonschool.org
Tanya Jayes	tjayes@kingsolomonschool.org
Suzanne Sundy	ssundy@kingsolomonschool.org
Hayley Gandz	hgandz@kingsolomonschool.org
Matilda heller	mathilda.heller@gmail.com
Hebrew Team	
Alona Ben Avi Goldberg	bagalona@kingsolomonschool.org
Yossi Shachar	yossizweibach@gmail.com
Naama Sheikh	nschayek@kingsolomonschool.org
Yaarah Sidelsky	ysidelsky@kingsolomonschool.org



Teachers Contact

Teachers' Name	Email Address
Science Team	
Aliza Lefkowitz (head of Dept)	aliza@kingsolomonschool.org
Elizabeth (Betty) Cherman	echerman@kingsolomonschool.org
Dan Shalev	dan@kingsolomonschool.org
History / Geography Team	
Noam Laor	noaml@kingsolomonschool.org
Lisa Antian	lantian@kingsolomonschool.org
Barak Lebowitz	blebovitz@kingsolomonschool.org
Math Team	
Esti Rodikli	erodikli@gmail.com
Achinoam Delatorre	adellatorre@kingsolomonschool.org
Ilan Rikklin	iriklin@kingsolomonschool.org
Esti Lurie	elurie@kingsolomonschool.org
Tanach Team	
Naama Sheikh	nschayek@kingsolomonschool.org
Rav Doron	ravdoron@kingsolomonschool.org



Teachers Contact

Teachers' Name	Email Address
נישורי חיים	
Shir Goldenberg	sgoldenberg@kingsolomonschool.org
Economics Team	
Valentina TARABUKIN	vtarabukina@kingsolomonschool.org
Chemistry Team	
Irit Shanas	ishanas@kingsolomonschool.org
SportsTeam	
Alon Dellatorra	alond@kingsolomonschool.org
Yaara Levy	ylevy@kingsolomonschool.org
ESS	
Howard Horowitz	hhorowitz@kingsolomonschool.org
BM	
Viktor Kapilewiz	victor@kingsolomonschool.org
American program	
rav Sholom (Sean) Jensen	sjensen@kingsolomonschool.org





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Date: _____

Application form for changing a study group

Student's name: _____

ID: _____

Class _____

Current study group: _____

Request to move to a group: _____

Details of the reasons for the request

Relevant documents should be attached as needed.

*Important Note - submitting the form does not constitute transfer confirmation.

Thank you for your cooperation
Professional staff, King Solomon



Date: _____

Appeal form for a grade in a summative/ formative assessment

Student's name: _____

ID: _____

Class _____

Evaluation subject: _____

For the teacher: _____

Details of the reasons for the request:

Relevant documents should be attached as needed.

*Important note - submission of the form does not constitute acceptance or approval of the appeal.

Thank you for your cooperation
Professional staff, King Solomon



School Uniform

	Summer	Winter	Ceremonies and school tours
Shirt	A solid colour T shirt in black/ navy/ grey/ white shirt with school emblem	A solid long sleeved T shirt in black/ navy/ grey/ white shirt with school emblem. Sweatshirt and jackets - one color only (black/ white/ grey/navy blue) no writing	White polo school shirt with symbol
Pants/ Skirt/ Dress	Black, navy, grey or khakhi pants or skirts up to just above the knee or below. No rips or faded colours. Dark navy or black jeans are permitted.	Black, navy, grey or khakhi pants or skirts up to just above the knee or below. No rips or faded colours. Dark navy or black jeans are permitted.	Black, navy, grey or khakhi pants or skirts up to just above the knee or below. No rips or faded colours. Dark navy or black jeans are permitted.
Shoes	Closed shoes or closed back sandals. Slippers or flip flops of any kind are not permitted.	Closed shoes	Closed shoes or closed back sandals. Slippers or flip flops of any kind are not permitted.

* Please note that closed sports shoes must be worn for sport classes



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Date: _____

Application form for Re-examination

Student's name: _____

ID: _____

Class _____

Subject of the test: _____

Teacher name: _____

Reason for request:

* Relevant documents should be attached as needed.

Student's signature: _____

Parent's signature: _____

Re-examination

Approved

Unapproved

Teacher's signature: _____

Signature of the subject coordinator: _____

Signature of the school principal: _____

Holiday Dates

Holiday Dates 2023-2024

לפי לוח החופשות של משרד החינוך

בית הספר שומר לעצמו את הזכות להודיע על סיום מוקדם של יום הלימודים בחגים, במועדים מיוחדים ובימי הכשרה וריענון לצוות.

Start of the School Year | תחילת שנת הלימודים |
יום שישי, 1 בספטמבר 2023 - ט"ו באלול תשפ"ג | 1st September 2023

DATE	תאריך	חג / מועד
Rosh Hashana 15-17th of September 2023	חופשת ראש השנה תחל מיום שישי 15 בספטמבר ועד ליום ראשון 17 בספטמבר. הלימודים יתחדשו ביום שני 18 בספטמבר.	ראש השנה 15-17.9.23 כ"ט באלול תשפ"ג עד ב' בתשרי תשפ"ד
Yom Kippur & Succot 24th of September - 7th of October 2023	חופשת יום הכיפורים וחג הסוכות תחל מיום ראשון 24 בספטמבר ועד ליום שבת 7 באוקטובר. הלימודים יתחדשו ביום ראשון 8 באוקטובר. ערב יום הכיפורים ביום ראשון 24 בספטמבר ערב סוכות ביום שישי 29 בספטמבר (בניגוד לשנים קודמות, אסרו חג סוכות הוא יום לימודים)	יום הכיפורים וחג הסוכות 24.9-7.10.23 ט' בתשרי תשפ"ד עד לב' בתשרי תשפ"ד
Chanuka Chanuka holidays 10-15th of December 2023	חופשת חנוכה תחל מיום ראשון 10 בדצמבר ועד ליום שישי 15 בדצמבר. הלימודים יתחדשו ביום ראשון 17 בדצמבר. הדלקת נר ראשון של חנוכה ביום חמישי 7.12.23	חנוכה 10-15.12.23 כ"ז בכסלו תשפ"ד ועד ג' בטבת תשפ"ד
Purim 24-25th of March 2024 Purim Celebration 22th of March 2024	חופשת פורים תחל מיום ראשון 24 במרץ ועד ליום שישי 25 במרץ. הלימודים יתחדשו ביום שלישי 26 במרץ. התפישות ביום שישי 22.3.24	פורים 24-25.3.24 י"ד-ט"ו באדר ב' תשפ"ד
Pessach 14-29th of April 2024	חופשת פסח תחל מיום ראשון 14 באפריל ועד ליום שישי 29 באפריל. הלימודים יתחדשו ביום שלישי 30 באפריל ערב חג פסח יחול ביום שני 22 באפריל. (בניגוד לשנים קודמות, אסרו חג פסח הוא יום לימודים).	פסח 14-29.4.24 ו' בניסן תשפ"ד עד כ"א בניסן תשפ"ד
Yom Hazikaron 13th of May 2024 Distant learning (Zoom) Yom Haatzmaut 14th of May 2024	יום הזיכרון יחול ביום שני 13 במאי - לא יתקיימו לימודים בביה"ס (לימודים בום). חופשת יום העצמאות תחול ביום שלישי 14 במאי. הלימודים יתחדשו ביום רביעי 15 במאי	יום הזיכרון יום העצמאות 13-14.5.24 ה'ו באייר תשפ"ד
Shavuot 11-12th of June 2024	חופשת שבועות תחל מיום שלישי 11 ביוני ועד ליום רביעי 12 ביוני. הלימודים יתחדשו ביום חמישי 13 ביוני. (בניגוד לשנים קודמות, אסרו חג שבועות הוא יום לימודים)	חג השבועות 11-12.6.24 ה'ו בסיוון תשפ"ד
Summer Holiday Year: 1-6 starts on the 1st of July 2024 Year: 7-12 starts on the 21st of June 2024	חופשת הקיץ בבתי הספר היסודיים ובגני הילדים תחל ביום שני 1 ביולי. חופשת הקיץ בחטיבת הביניים והתיכון תחל ביום שישי 21 ביוני	סוף שנת לימודים יסודי - 30.6.24 כ"ד בסיוון תשפ"ד חטיב' ותיכון - 20.6.24 י"ד בסיוון תשפ"ד

Exams

Secondary School- Exams (7-10 YEARS)	
First semester exams	4-15/1/2024
Second semester exams	21-30/5/2024

DP 1	
First semester exams	4-17/1/2024
Second semester exams	21/5-4/6/202

DP 2	
First semester exams	4-17/1/2024
Final exams	9/4-15/5/2024